SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SHRI SANT TUKARAM SHIKSHAN PRASARAK MANDAL'S ARTS,COMMERCE AND BBA COLLEGE VADGAON MAVAL.

A/P VADGAON MAVAL NEAR TAHSILDAR OFFICE TAL- MAVAL DIST- PUNE
412106
412106
www.acbcollegevadgaonmaval.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sant Tukaram Shikshan Prasarak Mandal has started 25 years ago with the aim of educating rural, hilly area and economically backward class of taluka vadgaon maval. The Distance of Vadgaon maval is 45 km. from pune city. The motto of the parent body is "**Nischayache Bal, Tuka Mhane Hechi Phal**" which means "The strength of your decision, is the real achievement".

In 1988 the first stepping stone towards this goal was achieved by establishing a secondary school in a remote village known as Takawe (bk). Though in falls in an advanced district of pune, being a hilly region this rural area was totally neglected and it realized that education is the best means to bring transformation in the local society. This cause was initiated under the leadership of **Former Minister MADANJI BAFNA** and this companions. During this period it was observed that this area did not have proper number of teachers or educators. With keeping this thought in mind teacher educating colleges were established by the institution at **Vadgaon Maval**. When this society was established there were very few facilities for higher or college educations in this hilly region, around 30kms.

Now a day's new institutions are established at remote villages like Ghonshet and Inglun. During this course of 25 years M.Ed. and senior College were started later.

The Senior College Arts, Commerce and B.B.A. College were started 2007 for the purpose of exited the Higher Education Facility in Taluka and around.

Vision

1. Promotion & Awareness of all type of Education from KG to PG in rural area.
2. Encouraging & Addicting Students Towards Education Helping poor students with Scholarship ,Books etc.
3. To Provide Qualitative Education to Deprived Classes as well as to the women belonging to scheduled caste.

Mission

- Our mission is to offer traditional, conventional and innovative educational environment for creating global competencies and to improve the quality of life of people through Education, Training and Research**.**
- Promoting & Spreading Awareness of Vocational Education in Rural & Tribal Area.
- Providing Quality Education to each & every Student in Rural & Tribal Area.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Leadership is dynamic and management is participative
- Well-furnished infrastructure and well discipline learning environment.
- Enriched library with number of reference books, textbooks, national and international journals, e-resources.
- Periodicals Activity and consistent social outreach activities
- Safety and security
- Green and clean pollution free campus

Institutional Weakness

- Located in remote and rural area. Its affects frequent visit of eminent academician and industrialist and Industry institute interaction needs to be improved.
- Placement facility doesn't cover all outgoing students
- Less government funding for research and Collaborative projects are insufficient
- Students drop out rate
- Student transport facilities are less.

Institutional Opportunity

- Starting of more career oriented courses to provide skills to increase employability.
- Developing interest for ICT based teaching-learning and evaluation process.
- Scope to initiate and develop women's study center and organize gender sensitization programs.
- Soft skill training to all students
- Collaboration with national and international institutes/industries
- Improvement in student placement and entrepreneurship development
- Initiating skill development and add on courses modules

Institutional Challenge

- To offer professional skill development
- Campus drive for the placement needs to be strengthened.
- To meet the growing expectations of stakeholders

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Sant Tukaram Shikshan Prasarak Mandal's Arts, Commerce & B.B.A College offer's undergraduate education in art's and commerce subjects. There are 2 undergraduate program. The curriculum for these programs is designed by the affiliating university, savitribai phule pune university. College ensures effective

curriculum delivery through well-planned academic calendar, schedule of work, time table, formal /informal continuous evaluation and monitoring the overall teaching learning process. In the last two years college has newly introduced certificate course's. Over the last five years students have undertaken field projects. Feedback on syllabi is collected from employer, alumni, students and teachers and analyzed.

Teaching-learning and Evaluation

Teaching learning and evaluation are core tasks   in education Teaching learning activity which plays an Important role in realizing aims and objectives of the curricular through the evaluation procedure.   The students and faculty contribute in strengthening the teachers learning process .It makes pleasurable and fruitful.

The college has done transparency in Admission process. Purely on merit. However various strata has been earmarked by Govt. of Maharashtra. We display notices on the notice board as well as college website. All the norms and rules of University and UGC are followed at the time of admission. Specific information programme, result ,sport,extra curricular activities are showed through the college prospectus. All required activities have been uploaded on the College Website.

The college follows online admission procedure for accuracy and reliability . All the norms and rules of university and UGC are followed at the time of admission. Specific information, programme, information, result, sport, extra curricular activities are showed through the college prospectus.

The college is keen on providing required infrastructure and learning resources are utilized effectively for the progress and development of the student . The college faculty updates their knowledge through seminars , workshops, and conferences. The performance of the faculty is measured through feedback mechanism.

The faculty used modern and innovative techniques and methods of teaching for the sake of effective outcomes of teaching learning process. Extra lecture conducts for the slow learners. College supports the departments to organize different courses and activities . The involvement of the students in curricular and other activities are monitored through daily attendance and participation in academic activities.

Students progress is analysed through test, examinations, seminars and observation . The CEO is appointed for smooth functioning of examinations . Results of internal and external examinations are declared well in time and also analysed by examination committee. The effectiveness of the teaching learning Process is reflected in performance of the students in examination.

Research, Innovations and Extension

The college is established almost a decade most of the teacher are acquired Research and Ph. D some of teachers have published paper's in Recognized Journals similarly two teacher are awarded Ph. D by S.S.P.U. Pune.

The college has worked significantly in area of extension services, the N.S.S. department student, welfare Department as well as various extension services .In last five years. The college has organized social cultural and Economical extension services. This has helped the students to contribute to social development and peripheral areas. The students have learned rightly about important social problems and now they can contribute extension services. Some of important extension services are organized by college are health

checkup camp, Blood donation N. S. S.

The college has also established collaboration with different organizations .The purpose of collaboration is to get advantage of experience, help the students to learn and also establish image of institution.

Infrastructure and Learning Resources

The College is adding various Resources and infrastructural facilities .Today the college has adequate infrastructural facility for conduct of educational programmes. At present the college has been 12 Classrooms with 2 Smart Classroom with projectors. The college has playground, Gymnasium and Exam department, IQAC Room, NSS & SDO Office, Ladies and Boys Common rooms etc. The Library and information center is continuously enriched by adding new books, rare books, academic books, magazines and the learning Resources. The infrastructure is also significantly improved in last few years. At present the college has 16 Computers and wi-fi facilities is also available in classroom as well as library and information center. College is under the survival of CCTV. Which provides safety to all students and Transparency of exam in the college.

Student Support and Progression

The College has always considered student as focal point of development for this purpose college has taken various initiatives to improve facilities available to students. The college has established placement cell ,carrier counselling cell as well as other committees to resolve their problem . The Mentors guide them regarding career and future development .The college has provided various scholarship to learners .

The student population to various programme is continuously increasing in order to monitor progression. The college has discipline committee to identify various problems of student. The college provides guidance for competitive examinations, personality development and such other activities . The college has always encouraged the students participation in various activities of social importance. The college has established Alumni Association in year 2019-2020 . The Alumni association is very recently established , however regular alumni meeting and Programs are organized .

Governance, Leadership and Management

The College has its mechanism of governance, leadership and management. The college is in the process of designing strategic plan for development. The management, principal, IQAC Co-ordinator, faculty coordinator, HOD's class teacher and subject teacher work collaboratively and individually for effective governance leadership and management. The participation for this purpose teaching faculty and non –teaching staff representative appointed on college development committee (CDC) as member.

IQAC works for continuous Improvement of various academic activities which coordinates different programmes and effective utilization of various resources. The college has regularly undertaken academic and administrative audit to identify the strengths and weakness of the college to take necessary measures to improve academic performance of institution. The leadership is provided by the management to implement the various

college activities. The participative management is also observed in the decision making procedures Rules and protocols are followed through the appropriate mechanism.

Institutional Values and Best Practices

The college located in Rural Area . The Institute has certain location advantage that is established in upcoming industrial area. The most of learners are first generation learners coming from socially challenged section. The institute has introduced variety of healthy practice similarly two improvement practices adopted by institute are offering concession to students participating in sports and village adoption for social transformation. Our institute has Run /worked continuously to improve its academic standard to develop positive image in society. Our Institute believes in certain institutional Human values like academic excellence ,Discipline and character building. Our institute has organized various programmes to achieve idea of national integration universal brotherhood and religious harmony . The institute makes efforts to reach various social segments in its periphesial for this various activities and programmes. rallies ,exhibitions and lectures are organized.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SANT TUKARAM SHIKSHAN PRASARAK MANDAL'S ARTS,COMMERCE AND BBA COLLEGE VADGAON MAVAL.
Address	A/P VADGAON MAVAL NEAR TAHSILDAR OFFICE TAL- MAVAL DIST- PUNE 412106
City	VADGAON MAVAL PUNE
State	Maharashtra
Pin	412106
Website	www.acbcollegevadgaonmaval.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	RAJENDRA D. JADHAVAR	02114-235500	9822083961	02114-235661	artcom8vdg@gmail.com
IQAC / CIQA coordinator	SHEETAL GULABRAO DURGADE	02114-235223	9552348349	02114-244102	sheetaldurgade10@rediffmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	31-08-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P VADGAON MAVAL NEAR TAHSILDAR OFFICE TAL- MAVAL DIST- PUNE 412106	Rural	1	3385

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	Marathi	360	311
UG	BA,Arts	36	HSC	Marathi	360	282

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				15
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit				0				0				7
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	3	2	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	1	0	5

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	340	0	0	0	340
	Female	253	0	0	0	253
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	16	20	23	28
	Female	28	35	34	30
	Others	0	0	0	0
ST	Male	12	12	19	22
	Female	9	10	16	7
	Others	0	0	0	0
OBC	Male	16	13	17	15
	Female	6	15	11	9
	Others	0	0	0	0
General	Male	259	253	270	276
	Female	202	201	166	147
	Others	0	0	0	0
Others	Male	7	8	9	4
	Female	9	11	5	8
	Others	0	0	0	0
Total		564	578	570	546

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3. Extended Profile

3.1 Program

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

File Description	Document
Institutional data in prescribed format	View Document

Number of programs offered year-wise for last five years?

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

3.2 Students

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
564	578	570	546	484

File Description	Document
Institutional data in prescribed format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
374	374	374	374	374

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during last five years

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2018-19	2017-18	2016-17	2015-16	2014-15
62	47	61	43	86

File Description	Document
Institutional data in prescribed format	[View Document]()

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	14	13	15

File Description	Document
Institutional data in prescribed format	[View Document]()

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	11	11	11

File Description	Document
Institutional data in prescribed format	[View Document]()

3.4 Institution

Total number of classrooms and seminar halls

Response: 12

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
80	46	42.9	34	32.4

Number of Computers

Response: 16

Total number of computers in the campus for academic purpose

Response: 11

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curricular Aspects: Shri Sant Tukaram Shikshan Prasarak Mandal's Art's, Commerce & B.B.A College is permanently affiliated to the savitribai phule pune university, pune. the college runs b.a and b.com. its academic programs. the curriculum of our programs is revised by savitribai phule pune university, pune. to meet the needs of industry, current research and social requirements number of events on soft skills and professional development, competitive exam preparation and career counseling were conducted within the campus to enhance the skills and employability of the students. the college provides many welfare measures such as scholarshp, free ship from government and non-government organizations and student medical insurance scheme which is provided by savitribai phule pune university, to ensure financially stable environment.the college has grievance redressal cell, prevention of sexual harassment committee and anti-ragging unit to address the related issues. students are encouraged for active participation in several events such as nss, blood donation camp, "swach bharat abiyan", voter day, helping hand for needie people campaign to inspire sociail responsibility among the students.

Teaching-Learning And Evaluation: in order to communicate the institutional goals the college prospectus is prepared at the beginning of every academic year. at the start of academic year the university display tentative academic calendar about the commencement and conclusion of semester, holidays and semester examination. the head of the departments prepare academic calendar for effective delivery of curriculum and internal examination along with other departmental activities. workload is distributed by head of each department among faculties by considering their area of specialization. the head of the departments conduct department level meetings regularly and discuss the completion of syllabus and other activities with the faculty. for internal examination institute has plans and defines evaluation criteria. all these, take effect after the approval from the principal. academic record maintain by the college to every staff member which contains:

1. Faculty Profile
2. Individual Time-Table
3. Academic Calendar/Schedule
4. Leave Record
5. Work On Various Committee
6. Monthly Teaching Plan
7. Students Strength
8. Daily Teaching Record
9. Teacher's Lecture Attendance
10. Syllabus Completion Report (Monthly)
11. Co-Curricular Activitiy

Process Of Effective Implementation Of Curriculum Teaching Practices:

- At the beginning of semester every department head prepare academic calendar along with commencement and conclusion date by considering number of lectures allotted as per the university norms.
- Objectives of each unit have been identified by faculty.
- The additional teaching practices include powerpoint presentations, audio-video lecture etc. Along with traditional chalk and board method.
- Faculty promote students to opt for e-learning platforms such as swayam.com & mooc.org to encourage student to participate in learning process.
- Feedback from students is analyzed periodically to improve teaching-learning process by using feedback system.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Shri sant tukaram shikshan prasarak mandal's arts, commerce & b.b.a. college vadgaon maval is permanently affiliated to the savitribai phule pune university pune. Our college runs b.com and b.a. faculty. All the norms, rule and condition of savitribai phule is followed by our institute.   Academic calendar is done by our college every year. It helps us to whole year planning related to exam, syllabus, holiday, term end exam, programs, nss and result etc. All the programs are mentioned in the academic calendar. Now the academic year of 2019-2020 syllabus is changed by sppu of first year b.a. & b.com student as semester pattern. Every month a test will be held on the b.a. & b.com first year classroom, for that the academic calendar is prepared.

our institution has taken various exam in an academic as term end exam, annual exam, internal exam etc. Each and every exam has taken transparency, rule and norm by sppu is followed by our college. For the annual examination our college invites to the external supervisor for the taken transparency in the examination. All the exam activities are run by exam committee and exam room. In our college there is an exam committee, before any exam, committee has taken meeting & run a particular plan. Exam room provides privacy of exam. No one has permission to enter without permission. In the exam room is a cctv camera for the transparency of the examination.

our college has run various methods for evaluation of exams as classroom evaluation, semester end exam evaluation etc. Every exam is evaluated by our institution and maintained the record of exam.

final process of exam is to display result. Exam committee has taken meeting for display result, result given to student in proper timing. Exam committee also analyses the result and finally taken decision of implementation of new techniques to enrich the result & knowledge the students. Best result creates lot of opportunities to the student in 21th century. So our college always tries to develop new height of students' knowledge which helps modern world.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 4

1.2.2.1 **How many Add on /Certificate programs are added within the last 5 years.**

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.14

1.2.3.1 **Number of students enrolled in value added courses (beyond the curriculum) offered year-wise during last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Shri Sant Tukaram Shikshan Prasarak Mandal's Arts, Commerce & B.B.A College has been working for the development of the students. Our College arranges various programmes along with sociology department related to "Gender Equality, Sustainability, Human Values and Ethics" Students are being engaged in the various activities such as Tree plantation,swach bharat abhiyan, kerla food relief fund. Every year our college planted trees in our college campus. Students as well as faculty participate in this program. Environmental awareness is a compulsory subject for Second year B.A & B.Com, students. Special teachers are there to deal with environment issues through "Environmental awareness" included as regular subject as per university curriculum after said subjects include various chapters such as 'Scope & Nature of environment Science, Natural Resources, Eco-System, Bio- Diversity, Pollution, and social issues & population. Our college inspiring To save environment and arrange enviorment study tour of historical fort and hills to aware about the nature an environment. A special 7 days residential camp conducts by the N.S.S Department to understand the prevailing problems like cleanliness and hygiene awareness among villages. Ragging is strictly prohibited in our college. We feel proud that our students are not indulged in ragging or harassment gender discrimination or racism. We provide industrial visit, bank visit, an conduct the lecture to students for their overall development. They get practical knowledge from field visits. The students prepare a project work on environment as a part of their syllabus.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 50

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

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File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 28.55

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 161

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*
E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

E. Feedback not collected

D. Feedback collected

C. Feedback collected and analysed

B. Feedback collected, analysed and action has been taken

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 76.17

2.1.1.1 **Number of students admitted year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
564	578	570	546	484

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 30.48

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
103	124	134	123	86

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The learning levels of students are decided by considering the performance of the students in the previous examination and through class room interaction and subsequent discussion with students. The class teacher indentify the learning ability of students and categorize them in to advanced learners and Slow learners after which the College tries to bridge the gap between advance and slow learners by adopting various means.

Special Programs for advance learners: Advanced learners are identified on the basis of previous year's marks and through interaction with them. They are motivated and encouraged by providing various platforms such as poster presentations, project exhibitions ,elocution ,debate competitions and other inter-collegiate level programs .Institute also organizes various sessions to fulfil the knowledge hunger of such stuents. Steps to enhance their communication skills art of reading learning/and inculcate reading habit are opted .Institute provides guidance and organizes expert talks and guest lecture for the students appearing for competitive examinations. Recommending reference books and journals available in the library and allocating extra book issue facility to such students. Advanced learners are inspired to do College level research projects and publishing the work. Resource persons are invited for advance leaners. The group discussion sessions are conducted for them. The department in the college provide different question sets for the advanced learners and assess their answer sheets.

Special Programs for slow learners:

Special attention is given to slow learners by the class teacher as well as mentor assigned to him/her Remedial classes are organized for such slow learners to bring them into the flow. They are referred to the counselling cell , which diagnoses their problem and suggests psychological steps, especially in cases of acute stress ,depression low self-esteem. etc.

The book bank scheme is made available for the slow learners.

For the slow learners newspapers and periodicals are provided for increasing their general knowledge.

The College is situated in a rural area. And taking into consideration the knowledge level of the students , various measures are adopted by the college for upliftment of the knowledge level of the students. Elementary knowledge of English language is referred by objective type of language tests for the first year student. Simplified version of books Bank are recommended to them our college provided simple notes .Special events are organized to build up their self-confidence ,decision making skills and leadership quality. Positive atmosphere is kept around slow learners so that they don't feel uncomfortable. Easy method way is carried out while teaching like through graphs, power point presentation, activity based learning. The students are motivated to make use of **E-Library Manager** software in the library. The college conducts extra classes for the slow learners.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 37.6

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In order to explain basic concepts and to provide the latest information on the particular topic, participative method is used by the teacher. Resource persons are invited to deliver lectures on selected topics. Emphasis is laid on the participation of students are teaching to obtain positive response from the students & their depth of understanding a particular topic. It also helps the students to clear their doubts about the concerned topic. They prepare the topic and present it before their classmates sometimes they make use of Power Point presentation for the presentation of concerned topic. The students are advised by teacher to take help of the newspapers ,magazines,articles from the journals reference books & even net to prepare their topics for group discussion. It helps them to develop their knowledge of the concerned subject & to learn the ins and outs of the subject as well as to look at the subject from different point of views . Students study tours are arranged by the college to visit financial institutes, industrial unit, banks ,co-operative societies to interact with the individual working in the system and to collect first hand information from them . In order to develop entrepreneurial qualities in the students they are encouraged to prepare charts, posters etc. Students also visit incidental local fairs which provides them an opportunity for the innovative business idea. Practical of different subjects in commerce & arts, particularly language exercises provides them Technical skills and help them to develop their language and presentation skill. It develops their level of thinking project work done by the student plays an important role in the educational process. Group activities like discussion, role playing help to develop their social and communication skills. Earn and learn scheme of the university helps our students to get and actual work experience and to apply their skills in practical situation of their life. Interaction with eminent personalities from various fields of society enhances the learning experience of the students.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Shri Sant Tukaram Shikshan Prasarak Mandal's Arts, Commerce & B.B.A. College vadgaon Maval College has used ICT (Information and Communication Technology) in our College. Computer Technologies and other aspects of digital Culture have changed the People live, Work, play and Learn impacting the construction and distribution of knowledge and Power around the World.

When teachers are digitally literate and trained to use ICT, these approaches can lead to higher order thinking skills, provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society and the workplace.

Our college starts various ICT Program in the college campus. 16 Computers are in college among in 10 computers are for the student Development. 10 Computers open to access all student who wants to sit on the computer pc student search related to subject matter, PDF files , visit to the website, use Power Point presentations slides, writing something in Marathi and English students use college computers our students visit the Website and know about courses & lectures. In our college number of students use dictionary (Mobile) to solve the problem of an English words, some of the students find out data on Wikipedia, some students fill the online exam form on college computers. Our teaching staff also use projector in class room for students can understand difficult topic, some documentaries have also shown to the students our teaching staff also use ICT. Teachers need specific professional development, update of the resent knowledge, learning assessments, find out research, Information, filling online form etc. our teachers also send some information though Whatsapp social media application as some notice etc.

In the 21st Century every student must know ICT and Use it. For that our college tries his best to provide best ICT Facilities & accessories for development of Students.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 47

2.3.3.1 **Number of mentors**

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 115.03

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 11.16

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 0.67

2.4.3.1 **Total experience of full-time teachers**

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

College is affiliated to Savitribai Phule Pune University has framed examination pattern and evaluation process which is published on the http://www.acbcollegevadgaonmaval.in/ website.College is very prompt and alert to update the changes in the examination pattern and evaluation process. Complete course structure and changes in the examination pattern and evaluation process are communicated to the faculty and students by circulating the notice . In coordination with academic section ,committee members of examination section, plan and prepare schedule which is communicated to the faculty and students.Students are made aware of internal and external examination pattern.attendance eligibility and evaluation processes. Probable commencement dates of university and college examinations are displayed on the notice board. Examination committee prepares the internal examination timetable an seating arrangements for the students.The marks scored in internal examination are displayed on notice board and internal marks for their final examination are also shown to students. Internal assessment records are prepared and send to the university. The University periodically announces the dates of final examination and timetable is communicated to all the staff and students via circulars and display on the notice board. The university examination results are declared by university on their website students can view their results on university website, university examination report cards of the students are issued by university to college, which is then distributed to the student.

   The college has formed vigilance committee for the conduct of internal examination. The examination committee of the college is entirely responsible for the smooth conduct of the college examination and declaring the results. Savitribai Phule Pune University has made it mandatory to conduct the examination of F.Y.B.COM and F.Y.B.A.classes by the college. The college strictly adheres to the rules and regulations of these examinations. Internal assessment plays a very important role in teaching ,learning and evaluation process. Our college adopts transparent and robust mechanism for internal assessment. College Examination Officer (CEO) is appointed by the Principal as per the guidelines of Savitriabi Phule Pune University. The college examination committee under the guidance of CEO monitors internal assessment and related activity through out the year. The record of the examinations is kept in the safe custody of examination department as well as respective academic department . Important notice board. For first year courses,Central Assessment Programme (CAP) was unertaken as per the rules and regulations of SPPU. In order to maintain transparency, the assessed answer books and marks of Term End Examination are displayed to the students in the classrooms. The model answers are discussed with the students. The common errors are committed by the students,are brought to their notice so that they can learn by minimizing the errors and try to achieve perfection. The students are informed well in advanced about the

class tests and term end examination.Thus mechanism of internal assessment is implemented by robust and transparent methods for the education upliftment of the student.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Students are the main stakeholders of the college, utmost care is taken to maintain transparency in all activities related to examinations. The college examination committee is formed to look after all the grievances of the students related to examination. After receiving the grievances the reformatory mechanisms are followed. If there are discrepancies in the name of the students and the subjects are offered by them, their mark sheets etc. they are attended by the examination committee. And with the help of the non teaching staff, the photocopies of the answer sheets are provided to the students on demand. And the answer sheets are reassessed if required . For the first year classes Central Assessment Programme (CAP) is arranged as per the guidelines and rules and regulations of Savitribai Phule Pune University. A time bound redressal system is followed as per the guidelines of the university .It includes display of the schedule for photocopy ,verification and revaluation of marks. The aggrieved students are given opportunity for submission of application for photocopy of their answer books. Even after they may apply for verifications and revaluations. With the purpose to maintain transparency is maintained. The assessed answer books and marks of the term examinations are displayed to the students in the classrooms. The models answers are prepared by the teachers. The college has also formed a separate unfair means and malpractices committee. This committee always has a reformative approach towards the students.College is under the survival of CCTV .It takes transparency of college campus.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

College starts student performance & learning outcomes. It develops an appropriate system of display of student performance, Specific outcome and course outcomes display on the website of the college. Our principal assess students performance in very examination of every teacher in each subject. measures help

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us to improve the performance of students . Result analysis helps us to understanding of students performance as good or bad .If it's bad we arrange extra power point presentation to understand quickly or easily . All teachers of our college have taken questions paper solving etc. It helps students to enrich knowledge and result.

At the time of first lecture in every academic year, every faculty conveyed to all student in the introductory lecture of their respective subject. Each Course has specified objective which are approved by the Board of studies of the Savitribai Phule Pune University . All Courses syallbus copies are kept in the institute library for student and faculties. All Ho'D explain course objevtives evaluation pattern, academic programs and institute activities etc to the students.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

However the purpose of the attaintment of program outcome,program   specific outcome & course outcomes is to evaluation method of measuring attainment of POs, PSOs, and COs is not an end in itself but more importantly a means for continuous educational improvement .There are two types of attainment methods direct and indirect . Direct methods of attainment produce evidence of student meets expectations . Indirect methods of attainment reflect on the student level of learning and provide the reviewer with their perceptions of learning attainment.

The results of various educational program are screened by IQAC under the guidance of Principal . The result of each program and each subject are evaluated and the achievements are assessed .The report of college performance is submitted to local management committee. Percentage of students are assessed .All the result has been submitted to College Development Committee. CDC has taken necessary action for program outcomes as extra lectures, power point presentation and Remedial coaching for slow learners. It helps to develop students performance and learning out comes.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 45.3

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
63	45	61	43	86

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
131	121	113	126	162

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 2

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	00	00	00

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 2.18

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
1	10	8	8	4

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.56

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	00	1	3	3

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college conducts extension activities throughout the year. These activities are organized by different department of the college, for example the N.S.S implements the activities like Swatch Bharat Abhiyan, tree plantation etc. A part from these the general extension activities like blood donation camp, voters awareness, womens empowerment, anti ragging measures etc are conducted by N.S.S and Students development council, social service is done through N.S.S. unit of the college. These activities expand student's academic learning experience and inculcate different values, skills in them. Through these activities the students begin to think beyond individual interest and work for the welfare of the society. They help them to know the value of teamwork and leadership . They also develop communication skill and decision capacity. students get a wonderful platform to learn about traditions, cultures and different social values through extension activities.They help the students to contribute to national development and social integration. They also create the awareness about bad social practices among them and thereby develop the rational judgement about the do's and don'ts of the society. Bad social practices like superstitions, gender inequality are eradicated by the students through these extension activities.

 One of the our teacher who delivere lecture for social welfare .Though humours comedy or Entertainment.

These subjects create social awareness of advertising, current issue in india, cultural, traditional issues, schedule tribe people, swacha Bharat Cleaning programme etc.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document]

3.3.3 Number of extension and outreached Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc.) and / or those organised in collaboration with industry, community and NGOs during the last five years.

Response: 41

3.3.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
9	11	10	8	3

File Description	Document
Reports of the event organized	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 89.21

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
622	740	582	447	115

File Description	Document
Report of the event	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the last five years

Response: 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 3

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

04-05-2020 10:16:34

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Shri Sant Tukaram Shikshan Prasarak Mandal's, Art's Commerce & BBA college has well furnished infrastructure having 10 classrooms with teaching aids like blackboards as a traditional teaching method. Having 03 projectors well a seminar hall, computer lab and classrooms. Total 3385 sq.mtr. area our college campus. Our college has playground, Gymkhana, Girls and boys common room, LAN system for administrative work. A combine computer laboratory as well as commerce lab with medium speed internet connections is our computer lab. students are able to great deal of information through internet on their own. There are 10 computers available in lab. In our campus CCTV survival area at all strategic locations. Generator is also available in our college for necessary of the time. Water purification is also available in our college for students and teachers. College has also a NSS room, NAAC room, staff room, student development department and washroom are available. The classroom are well equipped with essential facilities like blackboards, greenboard, desk, benches, light, fans, adequate ventilation etc.

Few classrooms have projector, There are 2210 books, journals, newspaper in our library. There is a reading hall the capacity of the reading hall is 30 Students. Institute believes in day to day as well as periodical and preventive maintenance. A professional house keeping person has been hired to look after the cleanliness of the college. The college has various departments to look after maintenance such as civil maintenance,electronic maintenance, furniture maintenance etc.

The college has 04 fire extinguishers kit at appropriate locations at administrative college area . Library and computer laboratory in our college, there are many more committees for proper checking and maintenance the rule and regulation periodic inspection review. Grievance, suggestion box , feedback from students parents etc. it helps in the upkeeping and maintaining the conductive learning, environment of the campus. As per the guidelines of savitribai phule pune university, pune. Our college has taken student counseiling every year. The main objectives of this council is to improve academic, co-curricular, cultural and extra curicullar activities to develope leadership qualities, decession making, stress management etc. among the students, there are several activities in our college as annual day celebration, to donate clothes, grain and counselling to the tribal people.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.

Response:

In our college has many facilities for outdoor & indoor sports. it includes holly ball, kabaddi, kho-kho ground etc. In indoor sports college has provided facilities carom board, chess board, badminton etc. Many more students those are intrested they participate in various game on the basis of interest of the student. Few student had participated in state level events in wresting competition. In our gymkhana includes more than 20 instruments. it includes dumbbells, barbell bench, dumbbells rack, incline bench, barbell bar rack etc.

Programmes of yoga is organized in assembly hall one of our yoga teacher teaches to the students as pranayama, yogasana. it helps to the students for peace of mind and maintally fitness.

Proper arrangement for drinking water is available at the sport ground. first aid box is also maintain in the centre for the statement of major injuries and sickness. Our student also participate in cultural events. All students participate in each and every cultural programme as independent day, Tukaram maharaj dindi programme our college provides them breakfast & lunch for a day. It means that our college also knows social responsibility. Bhondla is the traditional programme which is celebrated in our college. All student are playing & dancing in bhondla. College celebrates 20 march as a **Inspiration day** Because a day is a birthday of founder of our institute.The cultural activities play and important role toward the development of student. These programmes create social awareness and also a good vibe is passed among the students .

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 25

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 3

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 13.47

04-05-2020 10:16:35

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.88	3.18	1.94	2.9	12.16

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our library and information centre is well equipped with spacious reading room. College is not having the full field ILMS. We use partial Library Management using Accession Register and Excel sheets. Accession books register, Issuing book register, students physical attendance registers and E-library attendance register are maintained in different froms manually. Library working time is 9 am to 5 pm. for the students teachers and non teaching staff. during examinations period library timing is 8 am to 6 pm clock. In our library has **2210** total books amoung. **1789** textbooks, **80** reference books, **116** other books, 14 periodicals, 52 book bank, our library also provides 10 dailly news papers. The library has reading room with capacity of 30 students. In the library various departmental sections are available for English dept, Marathi dept, Hindi dept, economics dept, commerce dept, history dept, sociology dept etc. On the anniversary of Dr.A.P.J. Abdul Kalam our college has celebrate **'Reading Inspiration day'** Under this activity students read books. some of the alumni students donate book for library. In our library provides extra book for extra ordinary students and slow learners. There is 1 computers in the library. E- books is also available in our library. we provide them in the computer laboratory. Book bank facility is available for the needy & poor students. In the current academic year 2019-20 Library has purchased software for e-library manager 2019 version. library provides extra book activities for slow learners. All the Faciltites are provided by College Library. It is students Centrical Facilities for Development Knowledge, Personaly which helps his / her future life & nation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.23

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0.27	0.16	0	0.31	0.39

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students during the last completed academic year

Response: 5.01

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 29

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college provides computing and networking services like desktops,laptops and internet services for all departments ,library and office.The information technology facility at our college has been started for the last five years. This facility is functioning properly and the student use it. The college has increased information technology facilities every academic year. The college provides its own internet facility from 2016-17.computers have been made available to student through internet facilities, which student use while required. Our teachers use projector to teaching, given information and guidance to students in the college with the help of information technology.

The teacher is shown a picture and power point presentation to the students through the internet. Teachers also use of U.G.C. You Tube channels for the given good knowledge to the students. Our library department also provides E-learning books. Which provides access through internet. Our students connect through social media application or what's app which help them to connect with teachers. some important notices are also given through what's App. In our college has 10 Computers. All computers have provided for students of arts and commerce faculty. Our campus is under CCTV survival which creates transparency and security of our campus.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 51.27

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

E. < 05 MBPS

D. 05 MBPS – 10 MBPS

C. 10 MBPS – 30 MBPS

B. 30 MBPS – 50 MBPS

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 25.96

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
21	9.4	10.79	7.92	11.23

File Description	Document
Upload any additional information	[View Document]
Institutional data in prescribed format(Data template)	[View Document]
Audited statements of accounts	[View Document]

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College have established a Committee in the year 2010 to monitor effective utilization of various available physical facilities. Local management committee has done to ontrol every year the physical, academic and support facilities in the college. The principal and staff provide information and suggestions

regarding academic and infrastructural development with the Local Management committee. In the meeting of CDC the responsibilities are defined and communicated to the staff through the principal. The decisions and policies related to student's academic as well as co curricular are mutually discussed by the team and decisions are immediately taken and implemented for the benefit of the students. IQAC of the college reviews all facilities available in the college. It takes feedback from all the heads of academic and non academic department's regarding facilities required.

The college has well established mechanism for the maintenance and up-keeping of infrastructural facilities and equipment. The need of regular maintenance and up-keep are proposed and as certained by the college development committee, chaired by the principal. The committees deal with issues like planning for infrastructural development, repairs and maintenance of the facilities. Regular infrastructural development, repairs and maintenance activities are assigned to the parent organization. The budgetary provisions proposed for maintenance of infrastructure are discussed with CDC meetings and funds are approved accordingly. The maintenance of it infrastructure is seen by it specialised individual person. Regular overview of maintenance of building, classrooms, library and other physical infrastructure furniture including benches, desks, tables, cupboards and chairs are repaired regularly to insure their optimal use. Classrooms have fans, projectors are maintained and repaired by the electrician whenever necessary. The fire safety equipment's (04 extinguisher) is checked regularly. The college has a BSNL landline phone for smooth and the fast communication.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 1.58

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
24	10	11	00	00

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.11

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	03	00	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.19

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
63	62	23	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**

  3.Mechanisms for submission of online/offline students' grievances

  4.Timely redressal of the grievances through appropriate committees

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: C. 2 of the above

File Description	Document
Upload any additional information	[View Document]
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document]
Self attested list of students placed	[View Document]
Institutional data in prescribed format	[View Document]

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 79.03

5.2.2.1 Number of outgoing student progression to higher education during last five years.

Response: 49

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	01	02

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at

university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Shri sant Tukaram Shikshan Prasarak Mandal's , Arts, Commerce and B.B.A. College has run various Co-Curricular and extra curricular activities. Institute has formed student Council as per the guidelines given by savitribai phule pune university under the provision of section 99(3) of the Maharashtra universities act. In the virious Committee there are Student representatives as Nss representatives, cultural representatives, ladies representatives, anti- ragging representatives, Sport representatives, Student grievance representatives etc.

The aim of forming Student Council is :

- To Improve academics, co-Curricular, Cultural and Extra Curricular Activities.
- To motivate the student for team working.
- To adopt leadership qualities.
- To learn event Managements.
- To resolve the difficulties of the students in day to day activities.

The activities of student council :

1. To organize sate, university level events to motivate students to participate various events.
2. To promote to visit & paper presentation in SPPU level, inter college level etc.

3. To organize the college days, National leader's anniversaries, social gathering, sport event etc. It develops the feeling & sense of nationalism & patriotism
4. To celebrate teachers day, Inspirational day .
5. To organize blood donation camp, tree plantation voter's awereness program etc.

All these activities involve in curricular and extra curricular activities. All these activities help to student to sharp their personality to develop soft skill which helps to the student to live a good human being in the world.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 243.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
280	265	262	260	150

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shri Sant tukaram shikshan prasark mandal's, Arts, Commerce and B.B.A. College has Alumni association. A alumni association was registered on 04/03/2020" Maharashtra Society registration act 1860". The registration number is MAH/379/2020 registered with the name as " Shri Sant tukaram

Shikshan Prasarak Mandal's, Art's, Commerce and B.B.A. college alumni association till then alumni association was informally Fuctional. there are Structured ways to network and collaborate with alumni. The College has arranged alumni meeting one per year. It provides a platform to all students to share Their Experiences and suggestions, Motivating Students towords betterment of the college. Alumni also helped by donating about 4 podium (diase) to our college. Alumni has informally contributed in the development of the college through modes like helping in organizing expert lectures, Co- Guides, aiding in organizing industrial visits, Study tours and mentoring current students. The College is using of social sites like whatasapp, Facebook etc. We communicate with alumni direct and indirect through face to face visit and using social media application Alumni has also contributed to be the part of social extension activities organized by the college time to time alumni often visits on request to guide the currently enroall students about future career opportunities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)
E. <1 Lakhs

D. 1 Lakhs - 3 Lakhs

C. 3 Lakhs - 4 Lakhs

B. 4 Lakhs - 5 Lakhs

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Shri Sant Tukaram Shikshan Prasarak Mandal has started 25 years ago with the aim of educating rural, hilly area and economically backward class of taluka vadgaon maval. The Distance of Vadgaon maval is 45 km. from pune city. The motto of the parent body is "**Nischayache Bal, Tuka Mhane Hechi Pha**l" **(????????? ?? ???? ????? ???? ??!)** which means "The strength of your decision, is the real achievement".

In 1988 the first stepping stone towards this goal was achieved by establishing a secondary school in a remote village known as Takawe (bk). Though in falls in an advanced district of pune, being a hilly region this rural area was totally neglected and it realized that education is the best means to bring transformation in the local society. This cause was initiated under the leadership of **Former Minister MADANJI BAFNA** and this companions. During this period it was observed that this area did not have proper number of teachers or educators. With keeping this thought in mind teacher educating colleges were established by the institution at **Vadgaon Maval**. When this society was established there were very few facilities for higher or college educations in this hilly region, around 30kms.

Now a day's new institutions are established at remote villages like Ghonshet and Inglun. During this course of 25 years M.Ed. and senior College were started later.

The Senior College Arts, Commerce and B.B.A. College were started 2007 for the purpose of exited the Higher Education Facility in Taluka and around.

- **vision**

1. Promotion & Awareness of all type of Education from KG to PG in rural area.
2. Encouraging & Addicting Students Towards Education Helping poor students with Scholarship ,Books etc.
3. To Provide Qualitative Education to Deprived Classes as well as to the women belonging to scheduled caste.

- **mision**
- Our mission is to offer traditional, conventional and innovative educational environment for creating global competencies and to improve the quality of life of people through Education, Training and Research**.**
- Promoting & Spreading Awareness of Vocational Education in Rural & Tribal Area.
- Providing Quality Education to each & every Student in Rural & Tribal Area.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institution has adopted very systematic   approach towards decentralised participating Management .The Principal has appointed Head of Department and committee Incharge to look after regular activities of each and every academic year department. Different Committees are established to control and supervise. College has college development committee (CDC) formulated according to Maharashtra University Act 2016. It Acts as a link between the SSTSPM's Management and the college. Meeting of CDC are held regularly to discuss matters related to college development students and faculty development. Different Committees are formed in the college to look after different types of activity. All the representatives have done decentralisation of management. The College Administration is decentralized through head of the department committee incharge, members and office staff etc.

Under the supervision of principal and committee member prepared plans for organizing curricular ,co-curricular activities. These plans are approved from concerned authorities and implemented accordingly .

Case Study -

Library Committee - 1)Purchase of Books and Journal's 2)The College has a Library Committee which looks after functioning of Library 3)Every year regular meetings of Library Committee are held .4)In the meeting committee decides the budget for purchases of books Journals and allied items for each

Programe 5)List of the Books to be purchase and Journals to be subcribes from the head of departments subscribed 6)Each head of the departments after discussion with faculty prepared the list of books Journals and submitted to the Librarian

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has its mechanism for the smooth functioning of academic activities. The principal l .

IQAC Co-Ordinator, faculty Co-Ordinators, HOD'S, Class teachers work together for the development of the students & better results. Everyone has allocated certain responsibilities.They plan at their level & Conduct activities taking the support of the staff.The College has its administrative setup .The principal discuses with the office superintendent of the college & plans the administrative activities. The different administrative activities are divided among the non-teaching staff. The Admission process, Examination process and accounting work etc. work is assigned to a particular office staff. Who takes care of his work.The College has its grievances redressal mechanism. The anti-ragging Committee,Grievances Redressal Committee & prevention of sexual harassment committee & constituted as per the norms & rules.The College tries to understand the problems of the students. Every year the college conducts induction /Orientation programme highlights for The students, The rules of the college library facilities and the different departments Committees in the college. The suggestions of the students are noted and their suggestions are forwarded to all the committees for the proper solution. Every year the college organize the alumni and their suggestions are implemented after discussing with staff and management. The college has its codes of conducts which are uploaded on the college http://www.acbcollegevadgaonmaval.in/ website . These codes of conduct are followed strictly for maintaining the discipline and for smooth functioning

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

1) The College has governing Council. The structure is as follows. President ,Vice President, Secretary, Treasurer & members tenure of governing council is five years.

2) Local Management Committee (LMC) is established Committee has Eleven Members. Secretary of governing council works as chairman of LMC where as the Principal is secretary. LMC is reconstitute after three years as per new university rules effective from march 2016. Local Management (LMC) is reconstituted as college development committee (CDC) which additional include student representative & alumni representative. The Management representative visits frequently and discuss the issues related to college development , administration , appointment and infrastructural need.

3) Administrative Set Up College has Head Cleark and support staff to look after various administrative activities. Supportive staff looks after finance & Accounts also student administration

4) Service rules are framed by govering council . The college has established various systematic policies (a) Increment to Teaching And Non Teaching staff.(b) discipline and punishment (c) Registration of Grievances.

Requritment the college has also established standard Grievance Redressal mechanism as follows. Any argued party /person whether teaching or non teaching employee who has grievance, can submit the complain on plain paper to principal .Principal acts as counselling officer Giverance of employee is placed before Grievance Redressal Committee. The Dicision and polices related to students academic as well as co-curricular are mutually discussed by the team decision are immediately taken and implemented for the benefit of the students.

File Description	Document
Upload any additional information	[View Document]
Link to Organogram of the Institution webpage	[View Document]

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document]
Institutional data in prescribed format(Data template)	[View Document]
Any additional information	[View Document]

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Management of Shri Sant Tukaram Shikshan Prasarak Mandal's has several welfare measures for the

well being of teaching and non-teaching staff. The Shri SantTukaram Co-Operative Society is established in19/09/1998. The Co-operative Credit Society has Provided following loan faciltites to the employees.

1)Personal Loan 2) Festival Loan 3) Vehicle Loan.4)Education Loan

Welfare measures by the Institute Provides educational loan at low interest rate for the employees.

2) The teaching and non teaching staff are also provided PF facilities the management contributing P.F. amount as per rule.

2) Various leave Facilities such as Earn, Maternity ,Medical etc.

3) Diwali Bonus for Teaching and Non teaching staff .

4) The Faculty members having significant academic achievement are felicitated by management .This scheme is to encourage faculty members . The faculty with outstanding achievement are given memento award.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 12.89

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	3	2	1

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]()

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document]()
Institutional data in prescribed format(Data template)	[View Document]()

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Teaching Staff – The College Office maintains the service book of Approved Teaching and Non teaching staff. .Apart from this college also circulates and gets the form of self-appraisal /Academic performance Indicator (API) duly filled by the respective teachers in every academic year. The said forms are kept in the file maintain by IQAC in its office. IQAC further analyses the same and prepares its own report for the individual teachers.

Non Teaching Staff: College office maintains the CR (Confidential Report) file in which the CR of the performance , of the Non-Teaching Staff prepared by the Principal is Maintained. The CDC Suggests necessary action and comments considering the performance of the teachers .Similarly for the Non-Teaching Staff . The reports are placed before CDC for comments and initiate appropriate action.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response :Institution conducts Internal Financial Audit regularly. The institution has adopted a practice of doing Internal audit from Financial Year 2014-2018 .

The name of auditor is Vivek J adhav F.C.A.(Reg No. FRN No. 132926 W) M.No-141369

Internal Audit :- Internal Audit is a Continious Process which ensure after each & every Financial transaction. The auditor is appointed by the Institution SSTSPMS (Shree sant Tukaram Shikshan Prasarak Mandal's)

- The Audit Takes Place at two level viz receipt & Payment.
- The receipts of the Fees collected from the students are Checked by the auditor.
- The Official Letters, Official Funds Collected & Bank Statement are Checked by the internal auditor.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 5.6

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	1.6	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilisation of funds the regular fees are deposited by the students directly in the bank accounts of the college received from the government are periodically . College also services the other grants under various QPD,NSS,SWD,EXAM etc.from Savitribai Phule Pune University time to time.

Sources of Funds-

1) Finanical Asstistance is received under SC/ST/OBC/and EBC Scholarship from Government .

2) Financial Assistance is received from SPPU for SWD Earn and Learn Scheme and NSS .

3) Examination Grand are given from SPPU

4) Financial Asstistance is received from SPPU under Quality Improvement Programme for Matathi Departme Seminar Adivasi Sahitya and Samaj

5) Salary and Non Salary Payments are given from Institution (SSTSPM'S .)

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Contribution of   IQAC (INTERNAL QUALITY ASSURANCE COMMITTE) . The College has constituted in the 23 July 2019. The IQAC has identified certain area for enhancement of academic standard and improving the academic culture of the Institution. Before founding IQAC Committe, Annual Quality Assurance Committee has been working. The IQAC is made following significant Contribution in last 3 years.

1. Establishment of academic planning and monitoring committee.
2. To Prepare For SSR - 7 opinionated Committees are form for easy documentation
3. Induction Program is conducted for FY Students in the month of August by BA & B.Com
4. Periodical review of academic performance.
5. Organising various workshop and seminar etc.

Development feed back form

File Description	Document
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Review of teaching learning process structure of methodology of operation and learning outcome. The academic planning and monitoring committee organises quarterly meeting of various head of department to review performs of academic activities. IQAC has initiated the purchase of teaching and learning aids through LMC in the year 2015-16 also purchase educational CD's. Purchases Laptop for the department to assist teaching and learning process. projectors have installed in the commerce department and also seminar hall .

Number of books are regularly purchased along with the periodicals .B.B.A. department also starting from the next year. Separate and spacious examination department has introduced .Separate IQAC office is Established.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Shri Sant Tukaram Shikshan Prasarak Manadal's Art, Commerce and B.B.A. College Vadgaon Maval. Our College organize various activities to promote gender equality in the society. gender disparity is a global challenge, College constantly striving to eliminate gender discrimination. In the University level gender equality programme is included in the curriculm related to the different aspects. In the College level various department organised different activities. Women's day, Save girl child, Human rights day and arrange guest leactures to promoting gender equality.

SAFETY AND SECURITY :- College provides safety and security to the student for that institute follows the rule of anti-ragging. There is a member in the committe. In institute this is our success to provide safety and security to the student. Institute provides the police station number, ambulance number anti ragging number. College gives all instruction about anti ragging related to the safety especially for girls. College is sensitive towards gender equality of its students always try to make different facilities available for them. Concerns regarding security and safety are addressed by college through different means. The college campus is fully fenced and trespassers are not allowed without permission. The campus has 06 CCTV cameras fixed at various locations and complete area of college campus is covered. This ensures the safety of the students specially girls and staff. Security related problems are handled by security and college discipline committee. Complaint box installed in the college and follow up taken by students grievance committee. Helpline number is provided of Marshall which round up the campus every week.

   COUNSELLING: - The counselling sell addressed the problems related Physiological, Emotional, Social and family issues, stress related to study and phobia etc. Our college counselling works under the guidance of the head Department of Hindi and sociology. These service are available to the students and focuses mainly to the girl's students. Teacher and non-teaching staff help students and create healthy relations with students and provide counselling regarding their queries of admissions, scholarship etc. Teachers provide career and personal counselling to perform students better in their career as well as academics. Special attention is given to the girls students as these students com from rural background. In case of major issues staff and teachers refer students for counselling cell. Mentor system is implemented in the college under which teachers are allotted students to academic and personal counselling. The college has counseling room in which students can meet and discuss their problems at any time and when needed special counseling sessions are organized on demand. Academic matters counseling is offered by the class advisor during tutorial hour.

   Common Room: - College has provided separate common rooms for girls students. One ladies teacher and non- teaching staff monitors the area for discipline in the common room. A room with proper lighting and ventilation is arranged for this purpose. Common room has the seating capacity of 10 girl's students. Restroom is provided emergency equipped and first aid box.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: E. None of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

  Solid Waste Management:-   Our College has created awareness to the students regarding green environment in the campus by fixing awareness boards inside campus. Faculty advises the students not to litter waste and unwanted materials inside the campus. We also provide dustbin. To bring awareness of proper waste reduction and recycling practices through education and communication efforts. To create

awareness for using reusable components for manual use and making the environment plastic free. Bottles, cans and plastics can be recycled. College has tied up with "Jaagruti – Waste Paper Recycling Services" for managing its paper waste.

 Biomedical waste Management: - our College there is two faculties' arts and commerce so that there is no any biomedical waste in our college campus.

 Hazardous Chemicals and waste management:-   **I**n our college campus there is no any Hazardous chemical waste. Because of in our college there is two faculties' arts and commerce.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: D. 1 of the above

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Shri Sant Tukaram Shikshan prasarak mandal's Arts, Commerce and B.B.A. affiliated college is by Savitribai Phule Pune, University pune. The college Strives to eliminate social deprivation. Each year college organizes a various events through the different Departments.

ENVIRONMENT:- The College takes different types of initiatives to promote Environment awareness and Sustainability. Our college helps the citizens of the area to implement sanitation drive. At the same time awareness is made on cleanliness. In this regard the people of the rural areas given guidance regarding sanitation the importance of cleanliness. The college is trying to find solutions and discuss the risks of the future of plastics. The college raises awareness for planting trees every year. There is also information about planting trees in the area. Under the national service schemes of the college, public awareness of the environment issues and the importance of the environment and how the environment will remain unaffected.

Tolerance and harmony:- India is a vast country with people belonging to different religions living amicably for centuries together. The College organise a variety of programs to promote social harmony and tolerance. On the birth and Death anniversary of Dr. R. K. Sarvpalli Radhakrushan, Dr. A.P.J. Abdul kalam, Mahatma Gandhi, Savitribai Phule, Mahatma Jotiba Phule, Swami Vivekanand, Dr. Babasaheb Ambedkar etc. college organizes programs for social harmony and non-violence. Mahatma Gandhiji, father of nation. The college strives to integrate Mahatma Gandhi's philosophy into society. College arranges meetings, seminar, Guest Lectures, poster making competition etc. Through the cultural striving to increase the affection for various religions. Community that values diversity and inclusion is a place where staff, faculty, and students of the division and department demonstrate, daily basis, there respect for each individuals unique attributes. These encourage the feeling of common identity amongst the students even though they are from different races, cultures, religions, or regions in order to build a strong developed nation. It promotes the unity in diversity and feeling of oneness amongst the students who are the pillars of future India. This helps the students to understand how to evaluate a prosperous, happy, and peaceful India. Such programs are conducted in regularly.

LINGUISTICS:- Department of Marathi and Hindi Celebrate state language day, language fortnight is celebrated enthusiastically on behalf of the college's. which includes knowledge, importance of language and how language works to develop personality. Language represents a specific group and region. At the same time, language is importance to keep the uniqueness of a group alive.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens (within 500 words).

Response:

   Shri Sant Tukaram Shikshan prasarak mandal's Arts, Commerce and B.B.A. affiliated by Savitribai Phule Pune University, Pune.   College Promoting Constitutional Values, Rights, Duties, and our responsibility towards the nation building through the various programs. As a citizen of India, we are entitled to certain rights as well as obliged to certain duties. It is our duty as responsible citizens that we abide by these laws and carry out our duties. Similarly, knowledge of our fundamental rights is important so as to prevent injustice. Let us update ourselves about the Fundamental Rights and Duties laid down by the constitution of India.

   HUMAN RIGHTS DAY:- In our college arranges various programmes in every years such as "Human Rights" the guest lecturer Asst. Prof. Dr. Durgade Sheetal. Mam told the students importance of human rights day. How Human rights are being violated at various levels in the society. On the issue of how to claim against human rights violations, Dr. Durgade madam guided the Students.

   HUTATMA DAY:- Hutatma Day celebrates every year on the death anniversary of Mahatma Gandhi in the college. On the occasion of the Hutatma day cleanliness campaign is implemented in the college. Gandhi's principle of Truth, Non-violence, Love, Sacrifice, and Goodwill are to spread the message to the students through Hutatma day.

INDEPENDENCE AND REPUBLIC DAY:- The College celebrates Indian Independence Day and Indian Republic Day enthusiastically. On the occasion of Republic Day of India, Students perform patriotic songs. College students organise various programs on issue of culture, social, patriotism dance, intertenment etc. Through the programs, college strives to increase feelings of patriotism, social Responsibility, sense of duty and so on.

   VOTING DAY:- India is the largest Democracy in the world. In order to maintain democracy, people must vote fearlessly and deliberately. The college organizes events every year to raise voting awareness on 25 January. Tahasildar of Vadgaon Maval Emphasizes the importance of voting for students by justifying voting day. The Younger generation gives guidance to the students on the why they should vote. The college guides the students to register their names on the ballot list.

CONSTITUTIONAL DAY:- The College celebrates constitutional day on November 26. On the occasion of constitution day under department of National Service Scheme arranges program. The importance of Constitution day is conveyed through the national service scheme programme. All the students should study the constitution. The constitution gives the individual their basic rights, duties. Freedom, equality and justice. The Constitution plays an importance role in becoming a capable citizen.

 All the norms and rules are given by the Indian constitution related to Indian flag. In Indian independence and Republic day college teachers tell to the students values, norms and rules of Indian flag it means that every students must respect to the Indian flag. Indian anthem also has sung in our college regularly it's create the value of Indian anthem and give the proper respect while it's being sung.

File Description	Document
Any other relevant information	<u>View Document</u>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View Document</u>

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<u>View Document</u>
Code of ethics policy document	<u>View Document</u>

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

  Shri Sant Tukaram Shikshan prasarak mandal's Arts, Commerce and B.B.A. is affiliated by Savitribai Phule Pune University, Pune. The College annually celebrates national and international days events, and festivals. The programme is organized throughout the year of various department of the college.

  Environment Day:- The college raises awareness on world environment day. Citizens need to conserve

the environment to maintain the balance of the environment. College gives information to the environment sustainability. In contemporary times numerous environment questions have arisen. What tasks can students do to solve those questions. The college principal gives guidance on making their future and future prosperous.

World Population Day:- College celebrates 11 July of global population day. Population growth has become a global problem. India's overpopulation has created many problems. Students can play a decisive role in reducing population growth. The department of sociology directs students to reduce population growth.

Teachers Day: Teachers Days annually celebrates in 5 September. The department of national service scheme arranges the program to felicitate the teachers. The Principal of the college gives importance knowledge to the students of teacher day.

Human Rights Day:- The college celebrates World Human Rights Day every year. Chief Guest of this program said the students to the importance of human rights day. How Human rights are being violated at various levels in the society. On the issue of how to claim against human rights violations. Now a day India faces many Human rights violation.

The College has Celebrated birth and Death anniversary of Reformers and freedom fighters. Dr. Sarvapalli Radhakrushanan, Dr. A.P.J. Abdul kalam, Mahatma Gandhi, Savitribai Phule, Mahatma Jyotiba Phule, Swami Vivekanand, Dr. Babasaheb Ambedkar etc.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1

1) Title of the Programme: - Livestock Protection and Medical Check-up.

Shri Sant Tukaram Shikshan prasarak mandal's Arts, Commerce and B.B.A. College is affiliated by Savitribai Phule Pune University, Pune. Our College and Gad Batkanti Durg conservation association vadgaon maval jointly have been organising livestock Check-up and Livestock protection camp at Dongarwadi village from last two years. With the help of expert veterinary doctors. 1) Assistant Commissioner Dr. Javaharlal Salunkhe 2017-2018. 2) Livestock Development Officer Dr. D. K. Ghare

2018-2019.

2) Objectives of the Programme.

1. Livestock check-up.
2. Elimination of Livestock Diseases.
3. To Guide farmers regarding Livestock health.
4. To explain the importance of livestock in rural and hilly area's people and increase the awareness about livestock.
5. To inspire Students start micro/small business.

Concept of this Practice: - Livestock protection is a supporting occupation of the rural Indian economy . It is important for the sustainable development of rural areas. Rural economy is strengthened through livestock husbandry. Livestock Breeding increases income of the family. This raises the financial status of the family. Therefore the college has selected the concept of livestock medical check-up and protection. It plays an important role in the development of rural areas. Therefore the subject of Livestock protection and medical check-up, precautions of ill and sick have been selected. In the maval region major source of income is to sell the milk. So each and every farmers have many livestock. It is kind of extra income, gives to farmer, but it is very hard to protect them. Maval is very rainy area. Rain is falling continuously. livestock are very sick, week, fever etc. diseases occurs on livestock's in mansoon.

3) Context

Maval taluka is famous mainly for agriculture and livestock. The area is situated in the river and the hills. Animal husbandry is important in this region along with agriculture. Farmer's income in maval taluka is mainly related to milk business. In this region needs to raise awareness about animal health. The Dongarwadi is a hilly area. It is far from vadgaon maval taluka, there is no any vehicles which reaches to the dongarwadi, still every one walk regularly by the foot. There is a no any facility available on the emergency cases. So that sick and ill animal must dead. Farmers are very poor so that they can;t check-up due to money problem. Income support them to take admossion there students.

Challenges

1. There is a no road facility to reach Village.
2. There is no facility for transporting medical equipment to the village.
3. Livestock cannot be taken to the hospital.
4. The death toll from the mountain is higher.
5. Animals suffer from more diseases due to high rainfall.

4) Practice

Man depends on animals, largely for food and work. Animals provide milk, meat, and eggs as food. Husbandry work is not heavier work for man. In order to get batter outputs the domestic's livestock have to be looked after properly and better high yielding breeds of the animals have to be developed. After Independent India has adopted a mixed economy. The contemporary conditions appear to be hostile to agriculture and livestock. The rural population is displacing the urban areas. Because of the decline in employment availability in rural areas the number of people has increased in the urban area in the last three or four decades. Livestock husbandry is an important alternative to agriculture in India, which increase the income of the rural areas farmers. Indian higher education system is not based on practical knowledge so

young generation leaving higher education farmers students should face problems related to livestock husbandry. The rural economy of vadgaon maval region can be enabled that through livestock.

Uniqueness of the Programme.

1) This Programme mainly related to farmers.

2) To Help farmers to increase their Income.

3) Important contribution to increase employment and production.

4) To stop the migration to the countryside.

5) This Program can play a major role in sustain the rural economy.

6) To Guide students in the future regarding proper animal husbandry.

7) To Provide employment oppurtunities to the students from this practice.

5) EVIDENCE OF SUCCESS

Shri Sant Tukaram Shikshan prasarak mandal's Arts, Commerce and B.B.A. College vadgaon Maval, has started the programme for Livestock protection and medical chek-up in the villege of the Dongarwadi last two years. Dr. Jawaharlal Sanlunkhe (Assistant Commissor of Hubndary Department) and Dr. D.K. Ghare (Livestock Department) check-up the husbandry animals last two years. All livestock are inspected. The diagnosis was made by doctor and treating livestock diseases. The doctor guides the villagers on how to care for the livestock. Our Teaching staff and students countinues visit to the Donagarwadi village. We interact with the them on various topics like Milk business, Animal Health Diseases, small businessand extra earning source. This initiative brought about a well established directive on the health of the animals of the village of dongarwadi. livestock mortality rate has been declined from last two years. The increas of total number of livestocks, the family's financial situation has improved.

BEST PRACTiCE 2

1) TITLE OF THE PROGRAMME: - Inspire Students to Research

Shri Sant Tukaram Shikshan Prasarak Mandal's Arts, Commerce and B.B.A. college Vadgaon maval Promotes qualitative improvement in higher education. The College recognizes the important role of reseach activity. it is a enthusiastic and dynamic process of finding new knowledge and ideas in educational process. In the Contemporary research requires a new researchers to pursue each subject. Our initiative has been persuing small reserach since last two years. College level research are negligible even

in the absence of quality research. In the India social problem cannot be considered because of the scarcity of the research conscious. New knowledge is needed to solve social problems but new knowledge is not created through research in India. Therefore this programme has been starting since last two year. To motivate students to do research in the college level.

2) OBJECTIVES OF PRACTICE

Shri Sant Tukaram Shikshan Prasarak Mandal Arts, Commerce and B.B.A. college vadgaon maval, will build on its strengths to manage a research environment which will;

1. To motivate students to do research.
2. To Convince Students an importance of the research.
3. To make aware and encourage students of research knowledge.
4. Promote rigorous research and innovation that is relevant to the nation and society.
5. Enhance research areas and develop expertise in emerging field.
6. To provide research framework and guideline to students by faculty and scholars.
7. To ensure integrity, Quality and Code of ethics in research.

PRINCIPLES

1. Engaging students in research activities provide unique and relevant contextual learning and build their research skills.
2. Innovation in social areas through the development of new research techniques.
3. Multidisciplinary research is a learning experience in which the researchers also learn from each other's field.

3) The Context

Our College has been starting its efforts to conduct research for students from last two year so that students are interested to participate in research activities. Students come from the rural areas to complete the higher education. The college supports students in overcoming difficulties that may arise in future research. Students are informed about the rules, steps, method, purpose and importance of the research. Students are from rural areas, it poses some challenges to research.

Research Challenges

1. Unknown fear about research.
2. Lack of knowledge related to research.
3. There are problem with obtaining information while completing research.
4. Restrication of the family specialy girls.
5. Very few students are interested to participate in research activity.
6. Students belong from poor family, so that they don't afford research fees and traveling and other expenses.
7. Especially we use English language to write research paper. Students seem , English is very hard language so they avoid to involve in research activities.

4) The Practice

So Many Research opportunities are available in India as college and university. The programme has

been starting from last year with a view to creating inspiration and opportunities for college students to do research. Students comes to college mainly from the rural areas. Our College makes efforts to get them access to research in the future. Our college students are ready to acquire new knowledge. College are always collaborating to give students new knowledge. Students are actively participated in Seminars, Conference and guest lectures organized at University and other colleges it enhances student's knowledge and motivates them for research.

5 EVIDENCE OF THE SUCCESS

 Our college encourages students to participate in the research avtivities.Our research committee takes responsiblity to promote do research in various levels. Our students participate in the research paper competition in Maharashtra Education Society's Garware College Of Commerce. This year students participate various research promoting activioties, Two students presented a research essay in a state level two-day seminar. This year students has participated in many research programme as compared to last year.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Sant Tukaram Shikshan prasarak mandal's Arts, Commerce and B.B.A. College Vadgaon Maval is affiliated by Savitribai Phule Pune University, Pune. The maval division is situated in the cushion of sahyadri. In the same range of the sahyadri many kings built many forts. The fort built by kings are famous and unique. The Splendor of these forts still remains to this days. to presevre the splender, History and fame of these fortresse and to understand the importance of it to the people of the community college students take this initiatives.

 The Nature of the student's Work.

  1) To Convey the Importance and History of the fort to the Society.

  2) To Consecrate the Fort.

3) Repair of the fort in small form with the permission of the Goverment.

4) Attracting tourists and giving them information, features and notice.

5) To Plant Trees on a fort and hills.

6) To Guide and assist Tourists.

   The Students of the college have been working hard for the last few years in the spirit of the conservation of the fort. Studentd of the consider chhatrapati Shivaji Maharaj and Chhatrapati Sambhaji Maharaj as their ideal and fort is a holly place of them. Students have become aware of maharaj's work and thoughts. It is through this inspiration that the students have tried to contribute towards the conservation of the fort. Students have been doing this kind of work since 2016. We are working continuously hole year. Cleanliness is carried out every year at LOHAGAD and TIKONA Fort as well as tips for keeping tourists with thier garbage to keep the fort safe and clean. The Architetural information has been installed near each of the castle's buildings at the starting point of the fort.students give a complate information about the fort. Seating arrangements have been done on TIKONA and LOHDAG Fort by our students and Gad Durg Conservation association. Drinking water has also been provided by the students and Gad Durg Conservation Association. The repair of the road to the fort has been taken up by the students and Gad Durg conservation Association with the permission of the Archeology Department. Every year we are celebrated on forts with great enthusiasm such as Gudi Padva, ganeshotasav, Mahashivaratra, Ramnavami, Dasara, Shiv Jayanti, Shambhu Maharaj Jayanti etc. Gad Durg Conservation Association and College students Have allotted useful items to school students in the village at the base of the fort. Similarly two computers and 50 blankets have been given to the school in remote tribal areas.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Shri Sant Tukaram Shikshan Prasarak Mandal's has been starting since 1988 with the aim of educating rural hilly area and economically backword class of taluka vadgaon maval. The Motto of institute is " Nischyache bal, Tuka Mhane hechi Phal" which means "The Strength of your decision, is the real achievement". First secondary school is found in remote village area at Takawe (bk). Institute realier that rural area is totally

neglected. It realires that education is the best means to bring, Transformation in the local society. Institute has also started school at Ghonshet and Inglun. Arts, Commerce and B.B.A. College vadgaon Maval has started in 2007 at vadgaon Maval. IN our College has Two Faculties as Arts & Commerce UG. (Under graduate) todays Competitive Era Institute makes sure to give best education Platforms. Soft skills are run by our institute for development of the students as knowledge gaining, Changing Personality, Communication skills etc. Which help them to sharp their personality further plans of our institute is to start PG (Post graduation) Courses for Arts and Commerce Faculty college and Students are always ready to take different awareness activity which will help to develop society and him/ her self. Our Institute will try to provide best IT Facilities in the College as E- Classroom (Digital Classroom), E- Library, E- Books, DVD, CD etc.

Concluding Remarks :

Shri sant tukaram shikshan prasarak mandal's, arts, commerce and b.b.a. college, vadgaon maval, is affiliated by savitribai phule pune, university pune. our institute is situated in rural area, which promotes awareness of all type of education in rural area. we provide qualitative education to all students in maval zone. the curriculum program is designed by s.p.p.u. college ensures effective curricular delivery through well planned academic calendar, schedule of work, continuously evaluation, motoring the overall teaching learning process. faculty contributes in strengthening the student's knowledge and skills all the norms & rules of s.p.p.u. university & ugc are followed of the time of admission. specific information programme result, sports, extra-curricular activities are showed through the college prospectus. college has provided all infrastructural facilities which requires them as library bench, fan, projectors, library, computer laboratory, playground, classroom etc. college is under is the survived of cctv, which provides safety & transparency, girls common room etc. student feedback and alumni feedback are analysed. alumni association is registered students participate in research activities, they visit to inter college for present research paper. some scholars are invited to deliver the extra lectures are arranged for weak student as well as extra book bank facility are provided by library department to advanced learner. all the days of reformers & national days are celebrated in our college which creates awareness, knowledge, patriotism, social responsibility etc. nss, exam officer, all professors play an important role to develop students centre, curricular & extra-curricular activities /programme. livestock protection & medical check-up has been running last two year in dongarwadi village vadgaon maval, which helps farmer to increase their income to sell milk. fort conversation is also done by our alumni student for to preserve the ancestral heritage. the college is being taught to provide educational facilities to the people living in small village on the rural areas.